



Progress Monitoring—Action Plan

Part 1. Why Should Your School/District/State Implement Progress Monitoring?

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| 1. What efforts have you already made toward implementation of progress monitoring? | |
| 2. What are your goals for implementation for next year? | |
| 3. Goals for implementation in 3 years? | |

Part 2. Considerations for Selecting a Progress Monitoring System

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| 1. What type of information do you hope to collect about student progress in reading? | |
| 2. What approach will you use? | |
| 3. Scope of implementation at your school? | |
| 4. Resources? a. Time b. Money c. Personnel d. Technology | |

Part 3. Print-Based Measures in Reading

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| 1. With which measures are you most familiar? | |
| 2. Which measures would you like to examine? | |
| 3. Relative benefits of individual measures? | |
| 4. Resource considerations a. Time b. Money c. Technology d. Training | |

Part 4. Considerations for Data-Based Decision-Making

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| 1. How will you determine what goals to use? Universal goals? Use of slope data? Goals from a particular system? | |
| 2. How often will you collect data and with whom? Schoolwide? With individual students? | |
| 3. How will you prompt yourself to apply decision-making rules and how often? Or how will you prompt others? | |
| 4. How will instructional interventions be determined, and how will their implementation be monitored? | |



Part 5. Considerations When Selecting a Web-Based System of Progress Monitoring

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| 1. Measures needed? | |
| 2. Types of information provided? | |
| 3. Cost? | |
| 4. Other academic areas covered? | |

Part 6. Effective Reading Interventions

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| 1. When will you implement interventions? | |
| 2. How will you determine what intervention to implement? | |
| 3. How often will you make decisions about which interventions to implement and whether interventions are working? | |

