

## What is progress monitoring?



Progress monitoring is a scientifically-based practice that is used to assess students' academic performance and evaluate the effectiveness of instruction—for an individual student or an entire class.



## For More Information...

Visit our website at [www.studentprogress.org](http://www.studentprogress.org) to find answers to frequently asked questions, discover further details about implementing progress monitoring, access related links, contact individual staff members, and more...

[www.  
studentprogress.org](http://www.studentprogress.org)



**National Center on  
Student Progress Monitoring**



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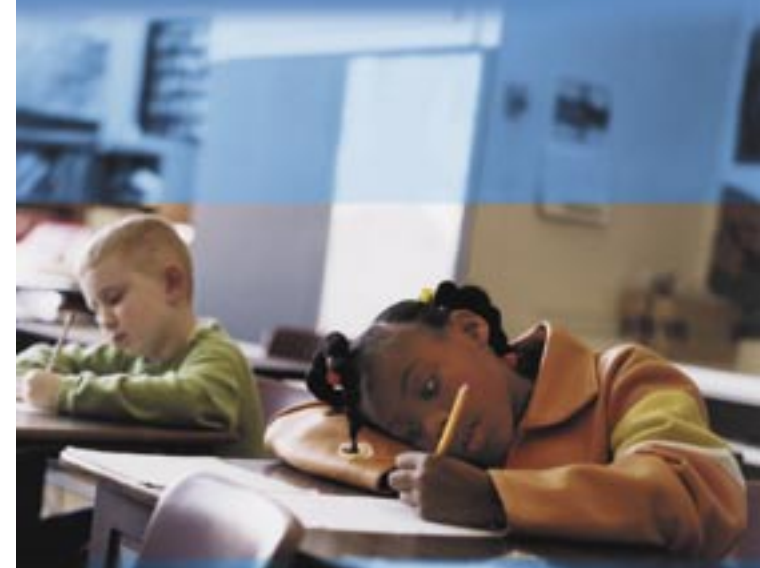
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# NATIONAL CENTER

on

# Student Progress Monitoring



Providing information and technical assistance to implement progress monitoring for students in the elementary grades.



## What is the National Center on Student Progress Monitoring?

We are a national technical assistance and dissemination center dedicated to the implementation of scientifically-based student progress monitoring for grades K-5. Funding is provided by the

U.S. Department of Education, Office of Special Education Programs (Award No. H326W080003).

The Center's mission is to provide technical assistance to states and districts and disseminate information about progress monitoring practices proven to

work in different academic content areas. Our integrated program of services strives to:

- Raise knowledge and awareness by communicating the techniques and benefits of student progress monitoring;
- Provide implementation support for using proven progress monitoring practices; and
- Encourage on-going information sharing through advanced web services, regional meetings, and a national conference.



## How Does Student Progress Monitoring Work?

To implement progress monitoring, the student's current levels of performance are determined and learning goals are identified. The student's academic performance is measured on a regular (weekly or monthly) basis—using quick, easily administered curriculum-based measures. Student progress is measured by comparing expected and actual rates of learning. Based on these measurements, instruction is adjusted as needed. Thus, student progress is monitored and instructional techniques are adjusted to meet individual student learning needs.

## What Are the Benefits?

Overall, the use of progress monitoring results in more efficiently targeted instructional techniques and goals, which, together, move all students to faster attainment of important state standards of achievement. Specific benefits include...

- Accelerated learning due to more appropriate instruction;
- Better informed instructional decisions;
- Documentation of student progress for accountability;
- Efficient communication with families and other professionals about students' progress; and
- Higher expectations for students by teachers.

## How Do We Help?

In an era of increased accountability, educators need proven tools to track student progress. To that end, we provide products and services in a variety of usable formats and range of specificity, including:

- Implementation planning and follow-up at the state and district levels;
- Model implementation sites;
- Summer training institutes;
- Regional workshops and conferences;
- Web seminars, discussions, and an online institute; and
- Information briefs, fact sheets, and practice descriptions.

## Our Structure

Located at the American Institutes for Research in Washington, DC, we work in conjunction with experts at Vanderbilt University. The Center's highly credentialed and experienced national team includes our...

**National Advisory Committee**—that provides vital insight about scaling-up progress monitoring.

**Technical Review Committee**—that systematically reviews the scientific rigor of all progress monitoring practices.

**Regional Trainers**—who work in the field, helping states and districts implement progress monitoring.

**Association Partners**—who help encourage stakeholders to learn about and use proven progress monitoring methods.