



National Center on Student Progress Monitoring

2007 Call for Submissions of Student Progress Monitoring Tools

The **National Center on Student Progress Monitoring** (The Center) is funded by the Office of Special Education Programs (OSEP) to provide technical assistance to states and districts and disseminate information about student progress monitoring practices that are proven to work in different academic content areas taught in grades kindergarten through five.

The Center's conception of student progress monitoring focuses on decision making to inform instruction for individual students in general and special education with respect to academic skill development at the elementary grades. This progress monitoring is conducted **frequently (at least monthly)** and is designed to (a) estimate rates of improvement, (b) identify children who are not demonstrating adequate progress and therefore require additional or alternative forms of instruction, and/or (c) compare the efficacy of different forms of instruction and thereby design more effective, individualized instructional programs for at-risk learners.

The primary goals of this year's call are to solicit information about existing practices and tools of student progress monitoring in academic content areas such as, but not limited to, reading and mathematics; to identify a variety of scientifically-based progress monitoring tools; and subsequently, to provide technical assistance to participating states, districts, and schools for successful implementation of them. The Center will share information about evidence-based progress monitoring tools that are identified through this call with an array of partners including Regional Resource Centers, the IDEA Partnership Project, national parent projects, relevant professional organizations, and institutions of higher education. **The submission deadline is April 16, 2007. Previously submitted tools with new evidence may also be submitted for review by the Center's Technical Review Committee (TRC).**

Submissions may be evidence-based progress monitoring tools that use the approaches of **General Outcomes Measurement (GOM)***, **Mastery Measurement (MM)****, or **both**. However, **if you submit tools to be evaluated for both GOM and MM, you will need to submit separate sets of evidence for each**. The TRC would also like to state that generally it is difficult for tools to meet both GOM and MM standards, and the TRC encourages submission for one measurement or the other. Furthermore, **the TRC strongly advises toward the submission of direct rather than indirect evidence, when possible**. When citing studies as indirect evidence, please make sure the studies address progress monitoring and the evidence supports your tools.

* With GOM, alternate forms of the progress monitoring are of comparable difficulty, representing the same construct; and progress toward a year-end goal is monitored.

** With MM, the objectives are targeted for mastery changes. That is, criterion-referenced assessment on an objective continues with alternate forms of a test (each test has one type of item on it) until mastery is achieved. Then, a new objective (the next one in the sequence) is targeted for monitoring, etc.

Directions for Submissions

1. Obtain a copy of the **Standard Protocol for Evaluating Progress Monitoring Tools** form through the Center's website (www.studentprogress.org) or contact the Center.
2. Center staff will be available to assist as you prepare your submission packet and to answer any questions you may have.
3. The submission packet, which includes a completed form and required documentation, can be submitted to the Center in several ways:
 - Attached to an email
 - On a diskette or a CD-Rom
 - Hard copy of protocols and all supporting materials (**3 copies of each**)

File Formats: Acceptable file formats include HTML, word processor, PDF, and text. Please indicate the name of the file, the program used to produce it (e.g., MSWord), and the computer type (Macintosh or PC).

4. Submit application packet or make further inquiries to:

National Center on Student Progress Monitoring

American Institutes for Research
1000 Thomas Jefferson Street, NW
Washington, DC 20007

Attn: Silvia Lee

Phone: (202) 403-6922

E-mail: wlee@air.org

5. Information on submitted tools may be shared with the attendees of the 2007 Summer Institute in July if found to have sufficient scientific evidence. This may include poster or demonstration sessions.

For further information about the 2007 Summer Institute, please visit our website at www.studentprogress.org.

2007 Review Process

The TRC review process of 2007 is the same process that has been used in previous years.

1. All completed submissions will undergo a review process by the Center's Technical Review Committee of six nationally renowned experts on progress monitoring. The Members of the Technical Review Committee are *Drs. Chris Espin, John Hintze, Robert Linn, Chris Schatschneider, Ed Shapiro, and Mark Shinn*. For further information about the committee members and their roles in the review process, please visit our website.
2. If presented documents are found to be insufficient, submitters may re-submit their tools for reconsideration after adding information or documents that were missing at their initial submission. This re-submission and re-review will be part of the 2007 review process.

3. Final TRC decisions as to the technical adequacy of submitted tools will be disseminated through the Center to states, districts, schools, and the Center's partners for implementation.

Providing information and technical assistance to implement progress monitoring for students in the elementary grades



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