



## Review of Progress Monitoring Tools

Updated December 2007

Please note that the National Center on Student Progress Monitoring does not endorse or recommend the tools included in the chart. The Center provides this information to assist educators and practitioners in making informed decisions about scientifically based tools that best meet their individual needs.

Tools Area		Progress Monitoring Standards						
		Foundational Psychometric Standards		Progress Monitoring Standards				
		Reliability	Validity	Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified
Accelerated Math and Reader	* Math	•	•	•	•	•	•	•
	Reading	◦	•	•	•	•	•	•
AIMSweb	i Early Literacy	•	•	•	•	•	•	•
	Early Numeracy	•	•	•	•	•	◦	•
	Math	•	•	•	◦	•	◦	•
	Maze	•	•	•	•	•	•	•
	Reading	•	•	•	•	•	•	•
	Spelling	•	•	◦	•	•	•	•
	Written Expression	•	◦	•	•	•	•	•
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Initial Sound Fluency	•	•	•	•	•	◦	•
	Nonsense Word Fluency	•	•	•	•	•	•	•
	* Oral Reading Fluency	•	•	•	•	•	•	•
	Phonemic Segmentation Fluency	•	•	•	•	•	•	•

Foundational  
Psychometric  
Standards

Progress Monitoring Standards

Tools Area

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	Retell Fluency	●	●	●	○	○	○	○
	Word Use Fluency	●	●	●	○	○	○	●
EdCheckup	iMaze	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●
iSTEEP (System to Enhance Educational Performance)	Reading Fluency	●	●	●	●	●	●	●
Monitoring Basic Skills Progress (MBSP)	Math	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●
PASeries	Math	●	●	●	○	●	○	○
	Reading	●	●	●	○	●	○	○
STAR	Early Literacy	●	●	●	●	●	●	●
	Math	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●
Test of Word Reading Efficiency (TOWRE)	Phonemic Decode Efficiency	●	●	●	○	○	○	○
	Sight Word Efficiency	●	●	●	○	○	○	○
Test of Silent Word Reading Fluency (TOSWRF)	Reading	●	●	●	○	○	○	○
Vital Indicators of Progress (VIP)	* Initial Sound Fluency	●	●	●	●	●	○	●
	* Letter Naming Fluency	●	●	●	●	●	○	●
	* Nonsense Word Fluency	●	●	●	●	●	●	●

Tools Area		Foundational Psychometric Standards		Progress Monitoring Standards				
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	* Phoneme Segmentation	•	•	•	•	•	•	•
Yearly Progress Pro	Math	•	•	•	•	•	•	•
	Reading	•	•	•	•	•	•	•

**Key:**

- Tool demonstrates sufficient evidence to meet the basic standard.
- Tool did not demonstrate sufficient evidence to meet the basic standard.
- \* Added in the 2007 review.
- i Information updated during the 2007 review.